



HERIOT SCHOOL CURRICULUM DELIVERY POLICY

The Board of Trustees (the board) of Heriot School has consulted with staff and parents in the formulation of this policy. The policy was approved and adopted by the board at its meeting held on the date below and became effective from that date.

Delivery of the curriculum shall foster student progress and achievement and meet all legislative requirements and Ministry and board expectations. Therefore, the principal shall:

1. provide opportunities for success for all students (in years 1-6) in all essential learning areas and skill areas of the New Zealand Curriculum.
2. give priority to student achievement in literacy and numeracy.
3. give priority to regular quality physical activity that develops movement skills for all students.
4. report on progress and achievement of all students including information in relation to National Standards as per the board's three year work plan and agreed reporting formats.
5. identify students at risk of not achieving including those gifted and talented students and implement teaching and learning strategies to address needs.
6. ensure there is a focus on the national priority groups of Maori, Pasifika and students with special learning needs in school planning and reporting.
7. consult with the school's Maori community about the policies/plans for improving the achievement of Maori students.
8. seek board approval before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.
9. ensure achievement of the Charter aims and targets.
10. consult with the school's community about the policies/plans for improving the achievement of all students.

Signed

Board Chairperson

On behalf of, and with the authority of the board on _____ Date

Review schedule: Triennially